

## Say It! Trace It! Write It!

Learn it, practice it, spell it, and pronounce it.

**Instructions:** Say the word, trace it, then write it on your own.

## Example Sentence

My friend **Theodore** is very smart.

**SAY IT!**

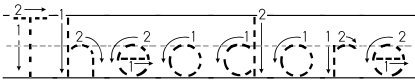
**Theodore**

**TRACE IT!**

**Theodore**

**WRITE IT!**

**Theodore**

The word "Theodore" is shown on a set of three horizontal lines (top, middle, bottom). Each letter has a number and an arrow indicating the starting point and direction of the stroke. For example, the 'T' has a '1' with a right-pointing arrow for the top bar and a '2' with a downward arrow for the stem. The 'e' has a '1' with a counter-clockwise arrow for the main curve and a '2' with a right-pointing arrow for the bottom bar. The 'o' has a '1' with a counter-clockwise arrow for the circle. The 'd' has a '1' with a counter-clockwise arrow for the bowl and a '2' with a downward arrow for the stem. The 'r' has a '1' with a counter-clockwise arrow for the bowl and a '2' with a downward arrow for the stem. The 'e' has a '1' with a counter-clockwise arrow for the main curve and a '2' with a right-pointing arrow for the bottom bar. The 'o' has a '1' with a counter-clockwise arrow for the circle.

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