

## Say It! Trace It! Write It!

Learn it, practice it, spell it, and pronounce it.

**Instructions:** Say the word, trace it, then write it on your own.

## Example Sentence

The teacher in the next classroom is Mrs. **Roberts**.

**SAY IT!**

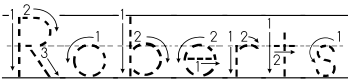
**Roberts**

**TRACE IT!**

**Roberts**

**WRITE IT!**

**Roberts**



Tracing guide for the word "Roberts" showing stroke order: R (1, 2, 3), o (1), b (1, 2), e (1, 2), r (1, 2), t (1, 2), s (1).

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