

Say It! Trace It! Write It!

Learn it, practice it, spell it, and pronounce it.

Instructions: Say the word, trace it, then write it on your own.

Example Sentence

The **fair-minded** teacher treated all the students the same.

SAY IT!

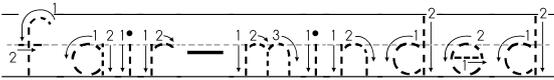
fair-minded

TRACE IT!

fair-minded

WRITE IT!

fair-minded



Tracing guide for the word "fair-minded". The letters are shown on a set of three horizontal lines (top, middle, bottom). Small numbers and arrows indicate the starting point and direction of each stroke. For example, the 'f' has stroke 1 starting at the top left and going down to the bottom line, and stroke 2 starting at the top left and going right to the middle line. The 'i' has stroke 1 starting at the middle line and going up to the top line, and stroke 2 starting at the middle line and going down to the bottom line. The 'r' has stroke 1 starting at the middle line and going up to the top line, and stroke 2 starting at the middle line and going down to the bottom line. The 'm' has stroke 1 starting at the middle line and going up to the top line, and stroke 2 starting at the middle line and going down to the bottom line. The 'i' has stroke 1 starting at the middle line and going up to the top line, and stroke 2 starting at the middle line and going down to the bottom line. The 'n' has stroke 1 starting at the middle line and going up to the top line, and stroke 2 starting at the middle line and going down to the bottom line. The 'd' has stroke 1 starting at the middle line and going up to the top line, and stroke 2 starting at the middle line and going down to the bottom line. The 'e' has stroke 1 starting at the middle line and going up to the top line, and stroke 2 starting at the middle line and going down to the bottom line. The 'd' has stroke 1 starting at the middle line and going up to the top line, and stroke 2 starting at the middle line and going down to the bottom line.

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